Title I, Part A school funding

U.S. Department of Education · state and district administration

Ask your district whether a reading or math support project fits its Title I plan and approved spending priorities.

Funding and timing

Set by the district's approved budget

Local planning and purchasing timelines apply.

Check your eligibility

• Funding flows through states and local educational agencies to eligible schools and services.

• A classroom teacher or parent does not submit a new individual federal grant application.

Check the purchase

The district must check the schoolwide or targeted-assistance plan, students served, evidence requirements, cost and procurement rules for the specific project.

Confirm the specific Glow product, learner count, license period and purchasing method with the funder before buying. Category eligibility is not product approval.

Sources reviewed Oct 29, 2026. Confirm current rules before applying.

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Funding application worksheet

Use this worksheet to prepare an accurate request. Complete private financial or student information only through the funder's secure application process.

1. Describe the learning

Grade range, number of learners, reading or math focus, and the skills you will teach:

2. Plan the practice

Teaching routine, session length, project dates and how you will support learners:

3. Review progress

Starting check, independent practice and a later check of taught skills:

4. Confirm the budget

Product, approved quote, learner allocation, license dates, fees and renewal coverage:

Open the source guide and current program links

learnwithglow.com/funding

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Where and how to submit

Who receives the request

Your district's Title I coordinator or Federal Programs Director, with your principal

This is a district budget request. A teacher sends the proposal to the district; the district manages the federal application and purchasing process.

Submission steps

1. Find your district's official staff directory and look for "Title I," "Federal Programs" or "Grants." If no contact is listed, ask the principal or district office to identify the budget owner.

2. Confirm the recipient's work email and the district's required request form. Send your proposal and itemized quote through that email or internal purchasing system.

3. Ask the coordinator to review the school plan, expense classification and budget availability. Include technology, accessibility and privacy review when required.

4. Wait for written purchasing approval before ordering. Keep the approved request, purchase order, invoice and implementation records together.

Find your district's official website

https://nces.ed.gov/ccd/districtsearch/

Prepare your proposal online

Choose your project details and edit the prefilled Glow proposal. The tool includes a budget and the document checklist for this program.

Open the Glow grant writer

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Documents and official sources

Documents to prepare

• School and district name; principal or project owner

• Learning need and connection to the school/district plan

• Project schedule, evaluation plan and itemized Glow quote

• District purchasing and technology review documents

Official program sources

Federal program and administration

Title I funds flow through states to districts and eligible schools to provide additional academic support. Services depend on the school's approved schoolwide or targeted-assistance program. Teachers do not apply directly to the federal government. Take the reading or math project and quote to your district's Title I coordinator for review against its plan and budget.

www.ed.gov

State administration example: Pennsylvania

Pennsylvania describes schoolwide and targeted-assistance routes for Title I reading and math support. This is an example of state administration, not a national application portal. Ask your own district to check its plan, student eligibility and purchasing rules.

www.pa.gov

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NCES district directory

NCES provides a public-school district directory, including district identifiers and contact details. Use it to locate your district, then check the district's own staff directory for its federal-programs coordinator. Send the proposal through the district's verified work email or purchasing system; NCES does not receive funding requests.

nces.ed.gov

Request an itemized Glow quote

Ask for the product, learner count, license start/end dates, any fees and renewal terms. Scholarship purchases may need individual-student pricing or an allocation of a shared subscription. A grant does not automatically fund renewals.

hello@learnwithglow.com

Before you submit

- Check the current deadline and all eligibility rules on the official site.
- Use accurate project details and obtain any school or organization approvals.
- Confirm software allowability and required purchasing channels before payment.
- Review the full application. The funder makes the award decision.

Open the source guide and current program links

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