Title IV-A student support funding

U.S. Department of Education · state and district administration

Explore district funding for well-rounded education and effective uses of educational technology.

Funding and timing

Set by the district's approved budget

Local planning and purchasing timelines apply.

Check your eligibility

• State and local educational agencies administer this formula-grant program.

• A proposed purchase must fit the local plan, spending rules and district procurement process.

Check the purchase

The technology-infrastructure limit is 15% of the effective-use-of-technology portion, not the whole award. Federal guidance includes software and digital instructional resources. Ask the district to classify the exact purchase and review its plan and budget.

Confirm the specific Glow product, learner count, license period and purchasing method with the funder before buying. Category eligibility is not product approval.

Sources reviewed Oct 29, 2026. Confirm current rules before applying.

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Funding application worksheet

Use this worksheet to prepare an accurate request. Complete private financial or student information only through the funder's secure application process.

1. Describe the learning

Grade range, number of learners, reading or math focus, and the skills you will teach:

2. Plan the practice

Teaching routine, session length, project dates and how you will support learners:

3. Review progress

Starting check, independent practice and a later check of taught skills:

4. Confirm the budget

Product, approved quote, learner allocation, license dates, fees and renewal coverage:

Open the source guide and current program links

learnwithglow.com/funding

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Where and how to submit

Who receives the request

Your district's Title IV-A coordinator or Federal Programs Director, with your principal

This is a district budget request. A teacher sends the proposal to the district; the district manages the federal application and purchasing process.

Submission steps

1. Find your district's official staff directory and look for "Title IV-A," "Federal Programs" or "Grants." If no contact is listed, ask the principal or district office to identify the budget owner.

2. Confirm the recipient's work email and the district's required request form. Send your proposal and itemized quote through that email or internal purchasing system.

3. Ask the coordinator to review the school plan, expense classification and budget availability. Include technology, accessibility and privacy review when required.

4. Wait for written purchasing approval before ordering. Keep the approved request, purchase order, invoice and implementation records together.

Find your district's official website

https://nces.ed.gov/ccd/districtsearch/

Prepare your proposal online

Choose your project details and edit the prefilled Glow proposal. The tool includes a budget and the document checklist for this program.

Open the Glow grant writer

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Documents and official sources

Documents to prepare

• School and district name; principal or project owner

• Learning need and connection to the school/district plan

• Project schedule, evaluation plan and itemized Glow quote

• District purchasing and technology review documents

Official program sources

Student Support and Academic Enrichment program

Title IV-A supports well-rounded education, safe and healthy learning environments, and effective educational technology through state and district funding. It is not an individual teacher grant. Ask your district's federal-programs coordinator whether the Glow project fits its approved activities, spending rules and available budget before requesting a purchase.

www.ed.gov

Federal guidance: technology spending and district applications

The federal program page links this guidance. Pages 12, 32 and 37 explain district applications and the 15% technology-infrastructure limit, including software and digital resources. Districts receiving at least $30,000 must reserve at least 20% each for well-rounded education and safe, healthy students. These rules require district review of the proposed purchase; they do not approve Glow.

www.ed.gov

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State administration example: Pennsylvania

Pennsylvania describes district allocations, needs assessment and spending categories. The technology-infrastructure cap applies to the effective-use-of-technology allocation, not the entire grant. Your district must classify the proposed expense.

www.pa.gov

NCES district directory

NCES provides a public-school district directory, including district identifiers and contact details. Use it to locate your district, then check the district's own staff directory for its federal-programs coordinator. Send the proposal through the district's verified work email or purchasing system; NCES does not receive funding requests.

nces.ed.gov

Request an itemized Glow quote

Ask for the product, learner count, license start/end dates, any fees and renewal terms. Scholarship purchases may need individual-student pricing or an allocation of a shared subscription. A grant does not automatically fund renewals.

hello@learnwithglow.com

Before you submit

- Check the current deadline and all eligibility rules on the official site.
- Use accurate project details and obtain any school or organization approvals.
- Confirm software allowability and required purchasing channels before payment.
- Review the full application. The funder makes the award decision.

Open the source guide and current program links

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